

## Seizure Action Plan Effective Date

This stu		eated for a selzure	disorder. The	information below should as	sist you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significar	nt Medical History				
Seizure	e Information				
Se	elzure Type	Length	Frequency	Description	
Seizure tr	riggers or warning	signs:	Student	's response after a seizure:	
- Basis F	First Aid: Coro 9	Comfort			Basic Seizure First Aid
Basic First Aid: Care & Comfort  Please describe basic first aid procedures:					Stay calm & track time
Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response					Keep child safe     Do not restrain     Do not put anything in mouth     Stay with child until fully conscious     Record seizure in log     For tonic-clonic seizure:     Protect head     Keep airway open/watch breathing     Turn child on side
A "seizure emergency" for this student is defined as:		Selzure Emerg (Check all that application of the contact school of the contact school of the contact school of the contact of	oply and clarify be sool nurse at transport to to r emergency emergency med	A seizure is generally considered an emergency when:  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water	
Treatm	ent Protocol Du		ırs (include d	laily and emergency medic	
Emerg. Med. ✓	Dos		je &		cts & Special Instructions
Does stud	dent have a <b>Vagus</b>	s Nerve Stimulator	? 🗆 Yes 🗓	No If YES, describe mag	net use:
		s and Precautior derations or precau		school activities, sports, t	trips, etc.)
Physician Signature				Date	:
Parent/Guardian Signature				Date	D9C772